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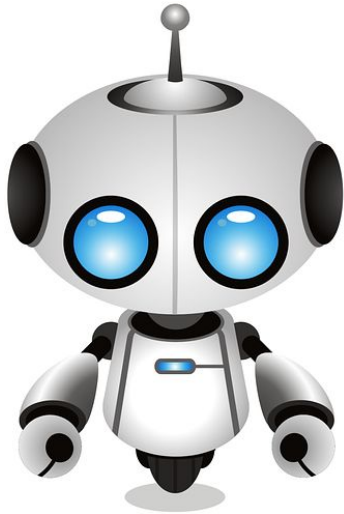
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# Programs and Collaboration 2016

— Presented by: TASL Award  
Winners —

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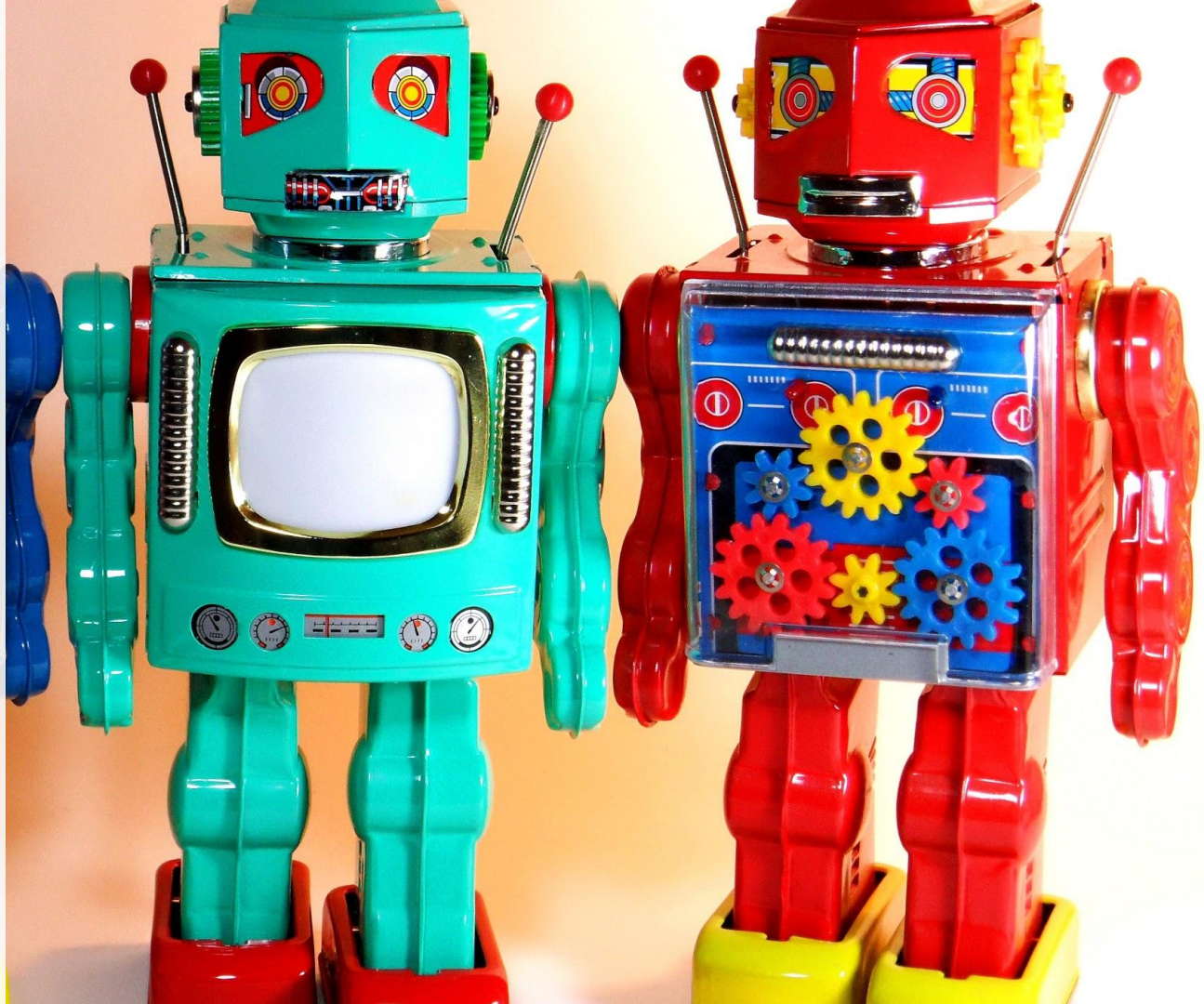


# Reading to Robots

Presented by: Lakisha Brinson  
[lbrinson@email.usn.org](mailto:lbrinson@email.usn.org)  
@lakishabrinson

## Project Idea

Designed around the book House of Robots (James Patterson). This project was a six week process which required the students to read the book and complete a variety of challenges.



# Who's involved

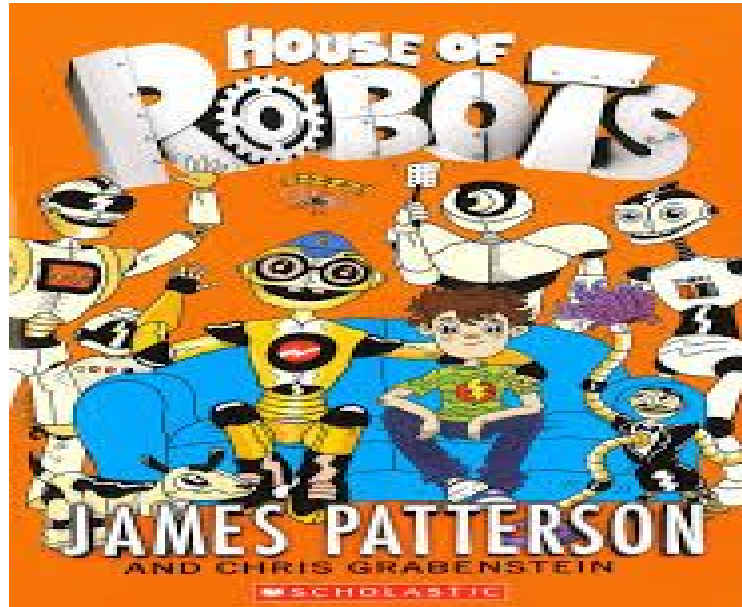
ELA teacher

Teacher Librarian

6 students (enrichment)



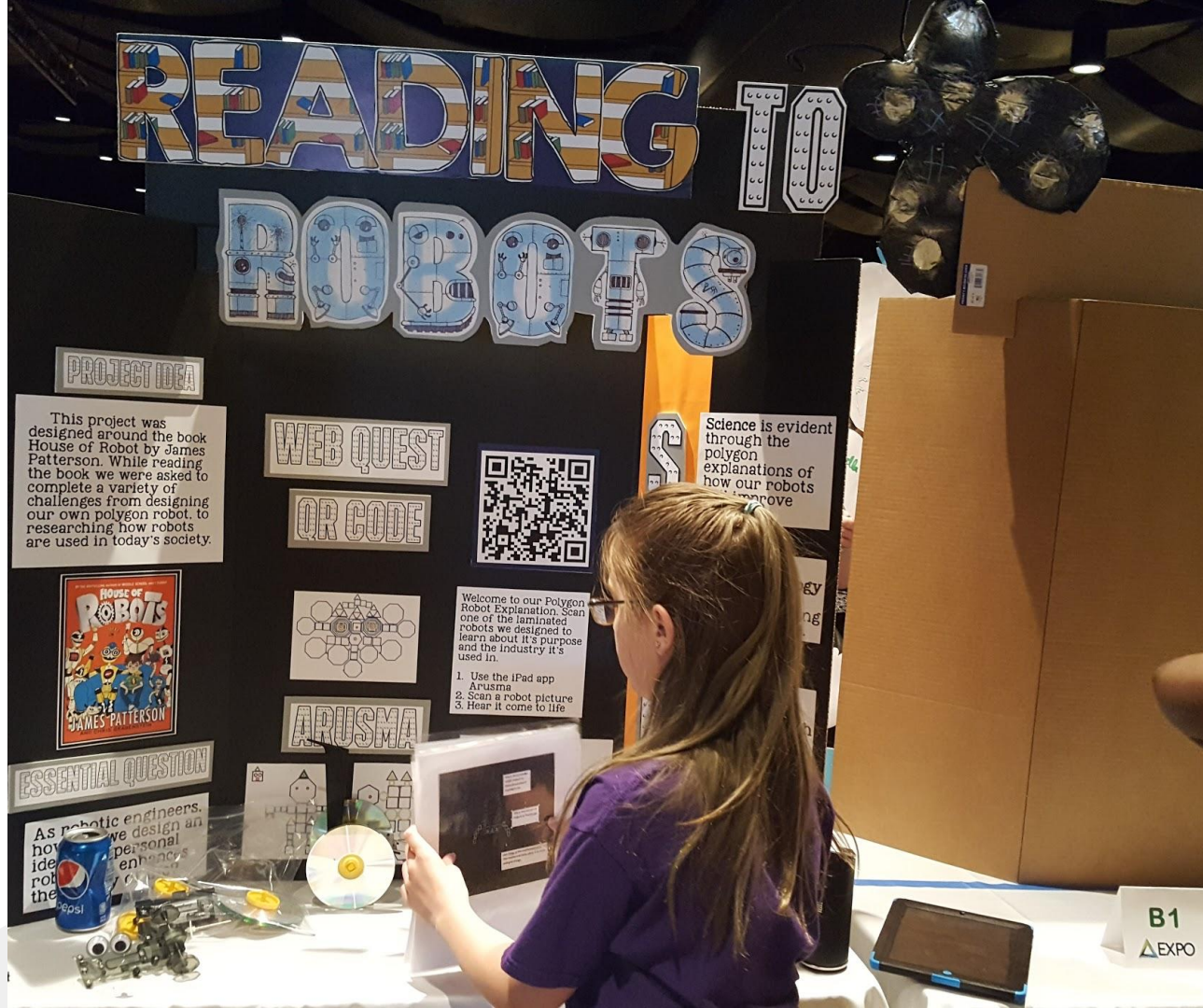
# Process: Webquest



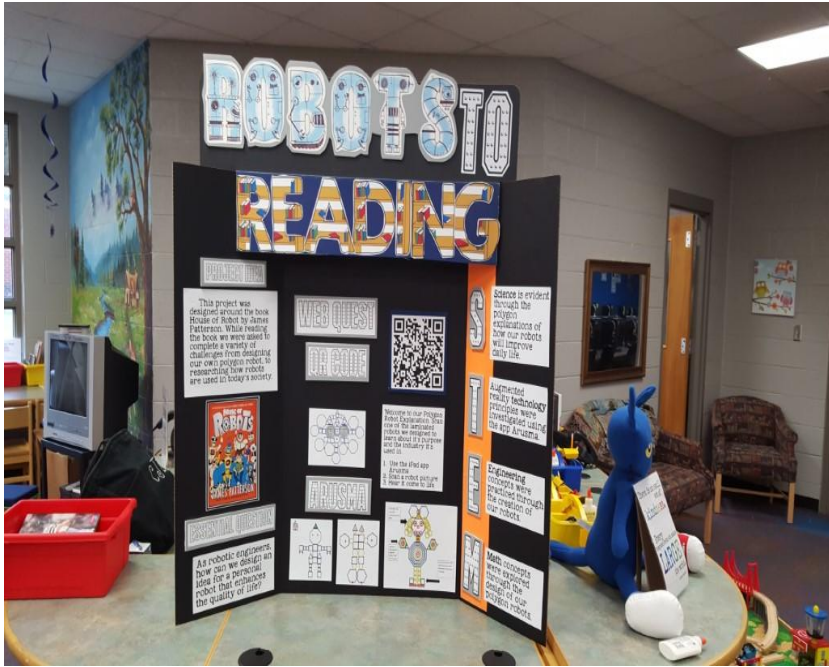
## Tech Integration

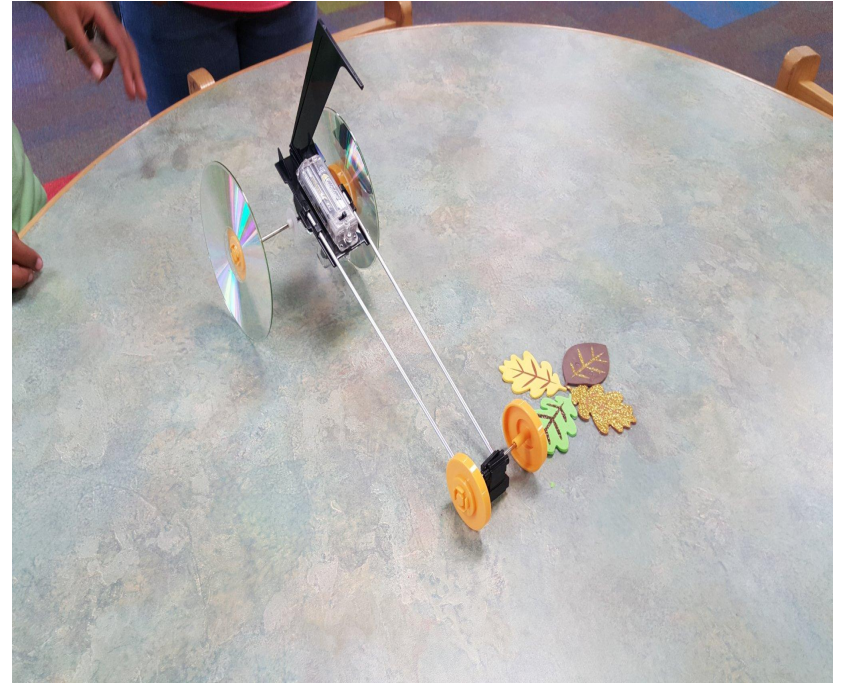
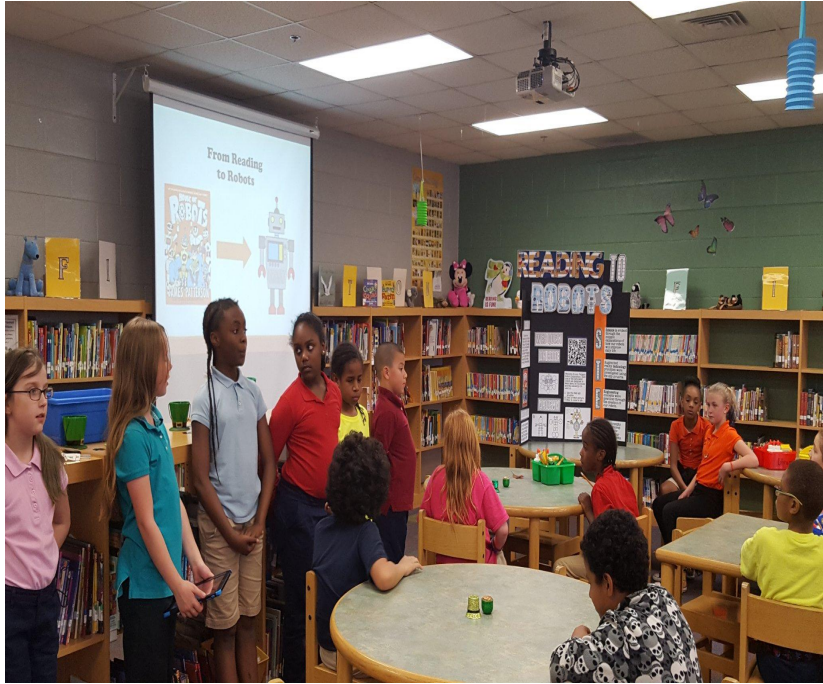
The students were challenged not only to design their own robot but to be able to tell why they felt that robot was needed.

We used app Aurasma to bring the robots to life.

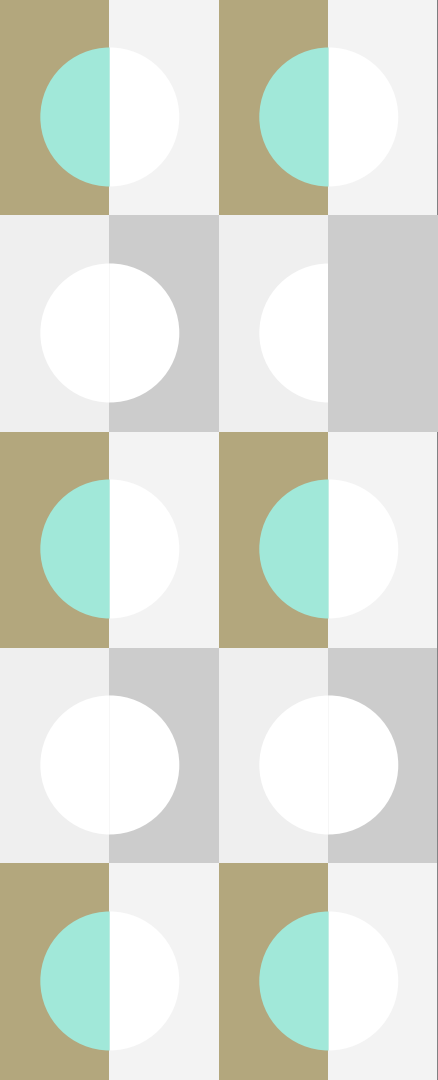


# Presentation







- 
1. To'San Cunningham
  2. Jairo Perdomo
  3. Cherrell Robers
  4. Mary Stange
  5. Makia Esaw and Jamie Beckham

**Project Number:** E2

**Project Title:** From Reading to Robots

**Project Category:** Engineering, Manufacturing & Industrial Technology

**Award:** Gold

**Feedback:**

- Great text and graphics that compliment the display. Excellent delivery by everyone on the team. Superior effort.
- I wish I could but I think it's perfect
- Students did a great job connecting their project to reading and making it cross curricular. They also did an excellent job at explaining the project.
- No suggestions. Great project, they told me the feedback they were given and the errors they corrected. Very well done!!
- The students were able to communicate all aspects of their projects. They were able to tell me the essential question and why it was important.
- This group discussed the trial and errors of their project that helped them develop working robots. That made the learning meaningful to them. Great job of showing references they used. The technology within the project was excellent.
- The board needs to be more student-friendly.

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# National School Library Month Activities

Erin Alvarado

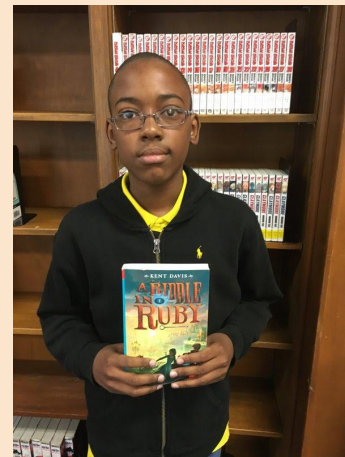
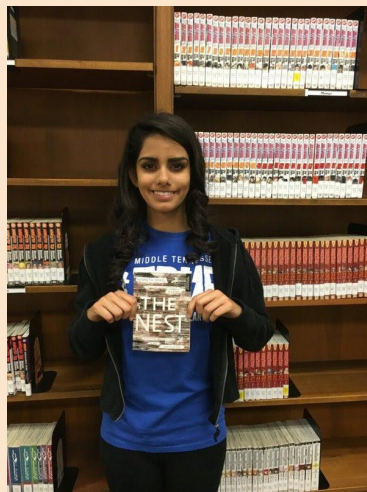
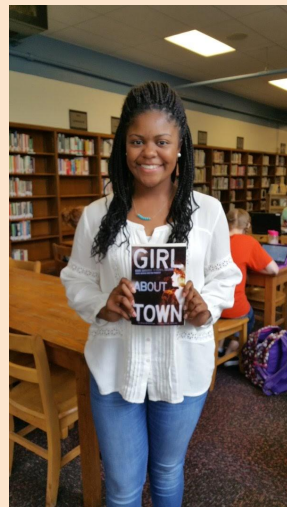
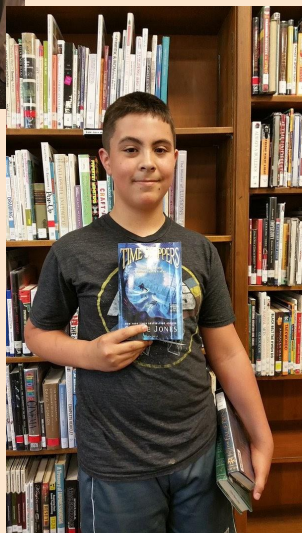
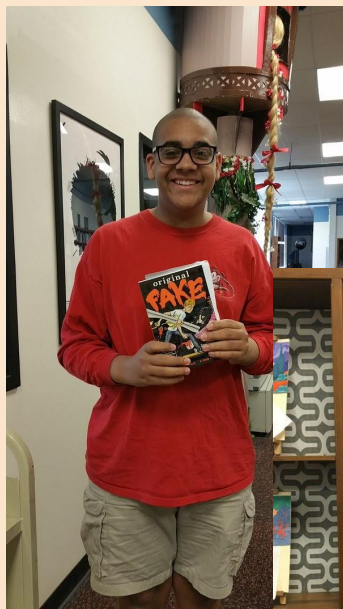
Central Magnet School

[alvaradoe@rcschools.net](mailto:alvaradoe@rcschools.net)

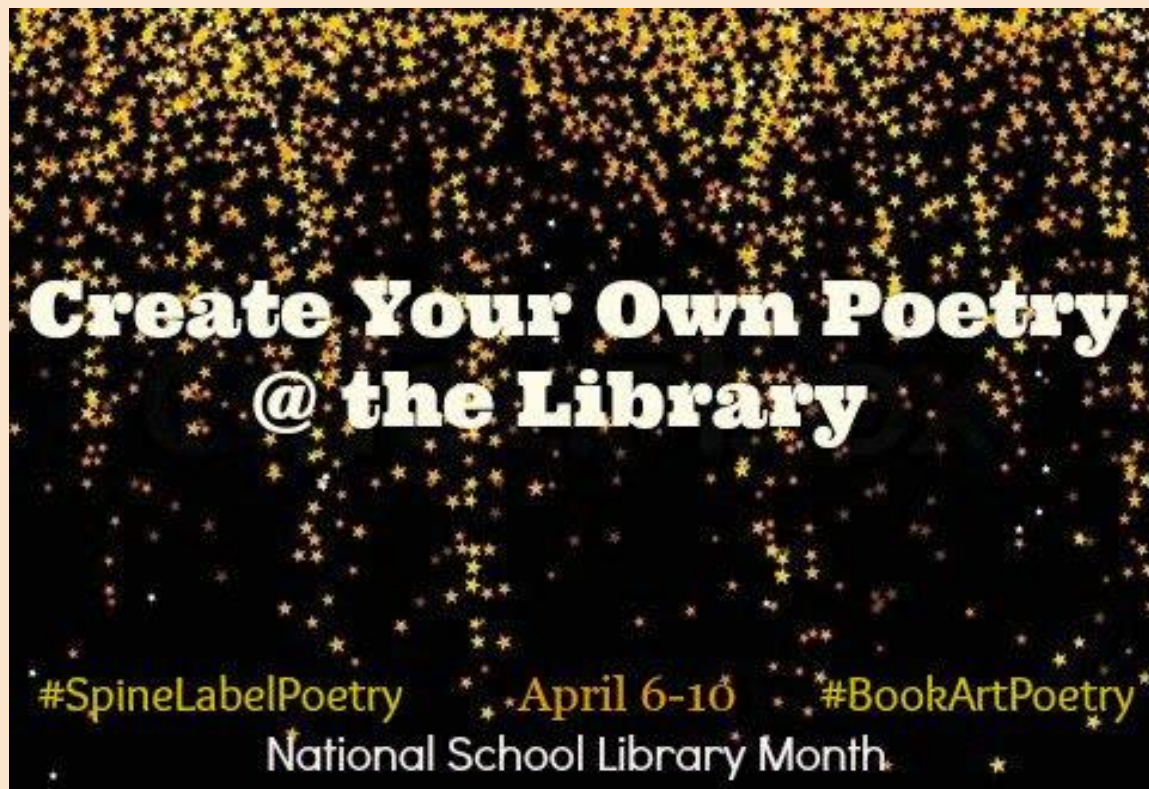
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@centralmaglib

# #NSLM16--book giveaways every day!



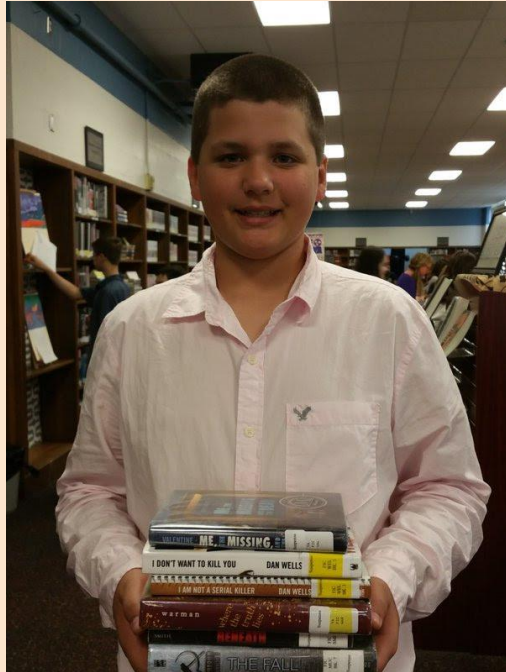
# Week 1 of #NSLM16--create your own poetry



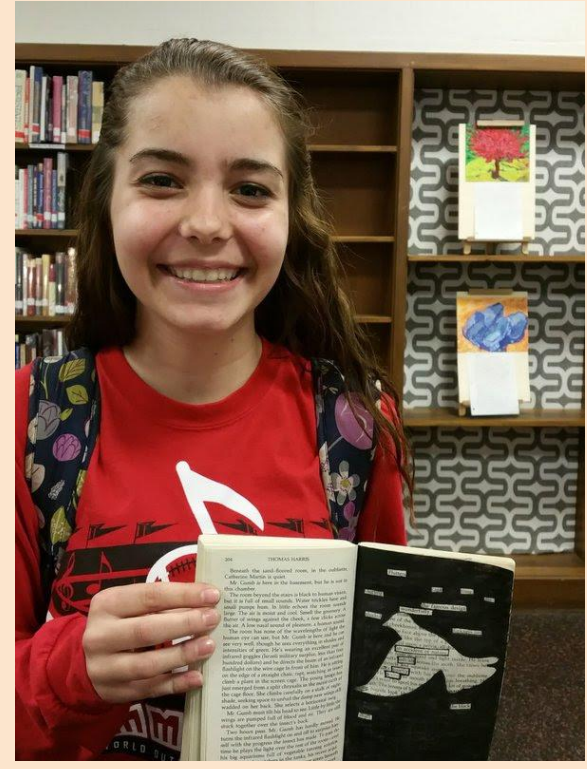
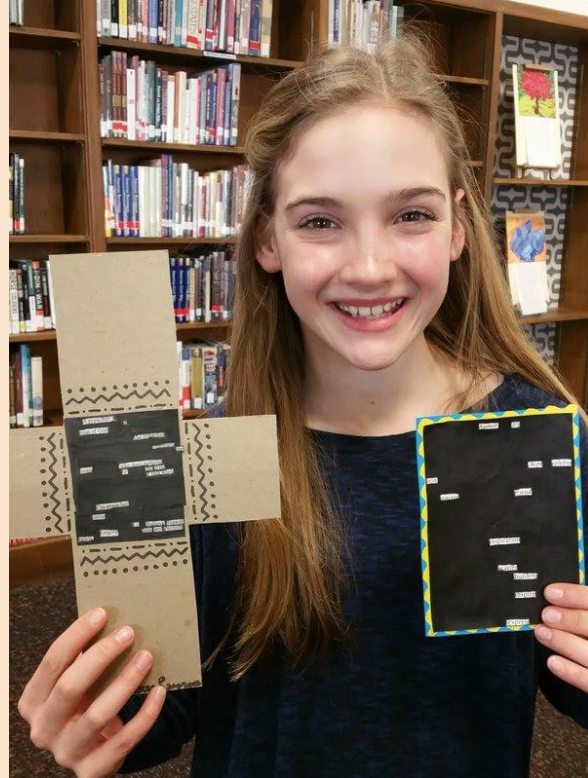
# Book spine poetry



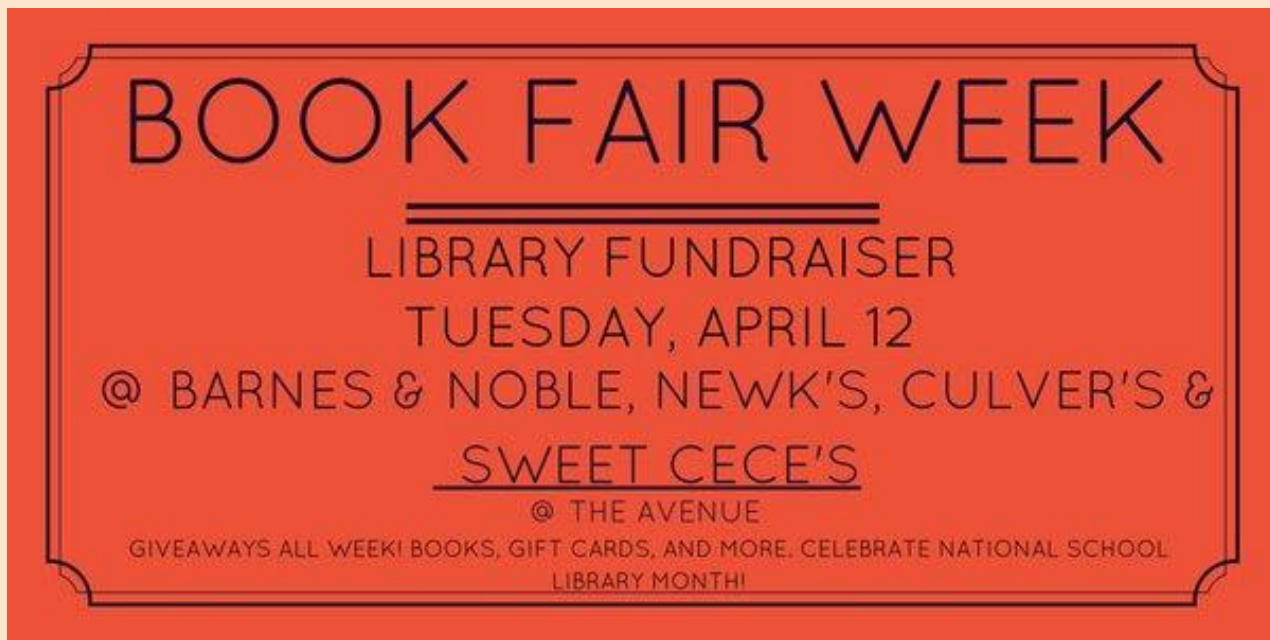
# Book spine poetry



# Blackout poetry



**Week 2 of #NSLM16--book fair week & daily book talks on the school announcements!**



**BOOK FAIR WEEK**

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LIBRARY FUNDRAISER  
TUESDAY, APRIL 12  
@ BARNES & NOBLE, NEWK'S, CULVER'S &  
SWEET CECE'S  
@ THE AVENUE

GIVEAWAYS ALL WEEK! BOOKS, GIFT CARDS, AND MORE. CELEBRATE NATIONAL SCHOOL LIBRARY MONTH!



# Teacher & student book talks



# Teacher & student book talks



# B&N My Favorite Teacher contest winner celebrated @ the book fair



# Special performances @ the book fair



# Student vs faculty trivia game @ the book fair



# This is why we do it...

So throughout Senior year especially toward the end you have these moments that just hit you a lot harder than you thought they would and most of the time the ones that really get you are the ones you didn't think about or see coming. I had one of my hardest moments so far today. I thought about this book that I've really been meaning to read so I was gonna go to Mrs. Alvarado to get it for the library so I could read it, but then everything stopped and I thought, "I probably won't be here when it comes in". I immediately went to her freaking out about leaving and all she said was "let's not have this breakdown moment right now. Come see me on Friday I will have the book". This is Senior year and there's no place or body I'd rather spend it in or with.

# Week 3 of #NSLM16--Google Expeditions & scavenger hunt



# Google Expedition fun!





# What's @ your library scavenger hunt



## CMS Library Scavenger Hunt

Discover what the CMS library has to offer.

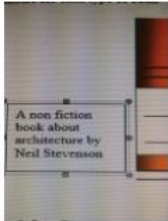
**Name (First and last)**  
Your answer

**Grade level**  
Choose ▾

**Basics**

**What is a call number?**  
Your answer

**Fill out the following call numbers for each type of book:**  
Your answer



**Fill out the following call numbers for each type of book:**  
Your answer



# Week 4 of #NSLM16--app-a-day & therapy dogs

*Make it or Break it  
@ the library this week!*

**APP-A-DAY**  
WORKSHOP  
4.25.16-4.29.16

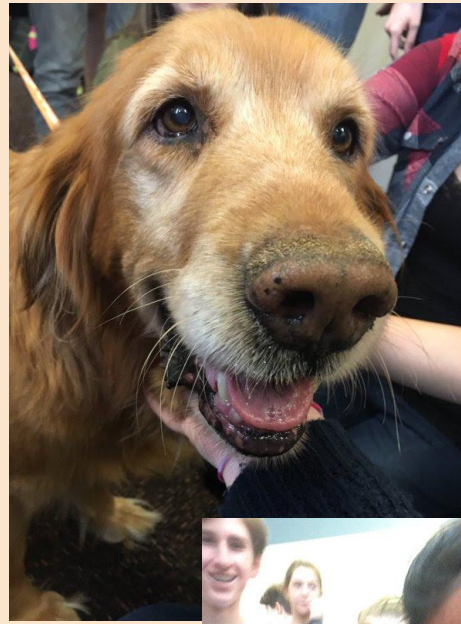
**THERAPY DOGS**  
DE-STRESS  
4.29.16

CELEBRATE NATIONAL SCHOOL LIBRARY MONTH

# Students trying out new apps



# Coloring & therapy dogs!



# Reading BINGO

Presented by Kari Edgens  
East Nashville Magnet Middle School  
@eastmslibrary  
<http://eastmslibrary.blogspot.com>

# WHY?

- Replace former, defunct reading incentive program
- Celebrate School Library Month
- Encourage school-wide reading on both a classroom and individual level
- Promote varied reading across genre and category

# HOW?

- Each student has a BINGO card with 16 squares representing different genres or categories of books.
- Read a book of choice that meets a square's criteria.
- Fill out a reading log for each book read.
- Students aim to complete entire rows or columns (4 squares) on their BINGO card.

## READING BINGO!

YOUR CHOICE (any book)	A book about someone famous (Biography)	A mystery	A collection of short stories
A Fantasy or Adventure	An award- winning book	YOUR CHOICE (any book)	A book more than 300 pages
A book with a historical setting or about history	A book in a series	A graphic novel	YOUR CHOICE (any book)
A book that's been turned into a movie	YOUR CHOICE (any book)	A nonfiction book about something that interests you	A book whose cover you like

# GAMEPLAY

- BINGO cards created for each student, housed in a red folder, and organized by Advisory class.
- Advisory teacher must sign off squares only once the reading log has been reviewed (accountability check).
- One book cannot count for multiple squares.
- Reading must be done during the month of April.
- No picture books!

Teacher video: <https://youtu.be/OJ8pnJdptQs>

Student video: <https://www.youtube.com/watch?v=nsPIFKmkVWg>



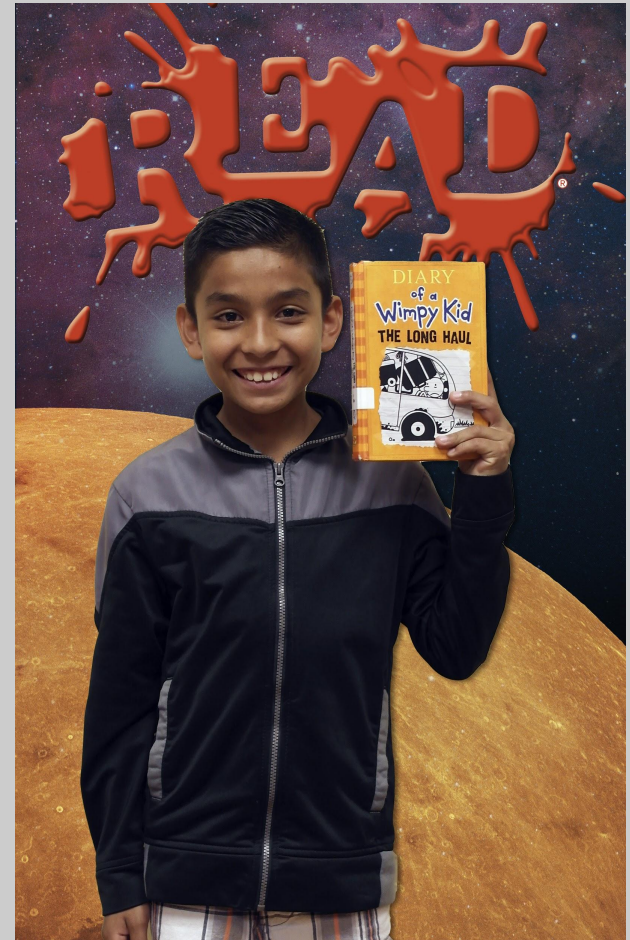
# WIN IT!

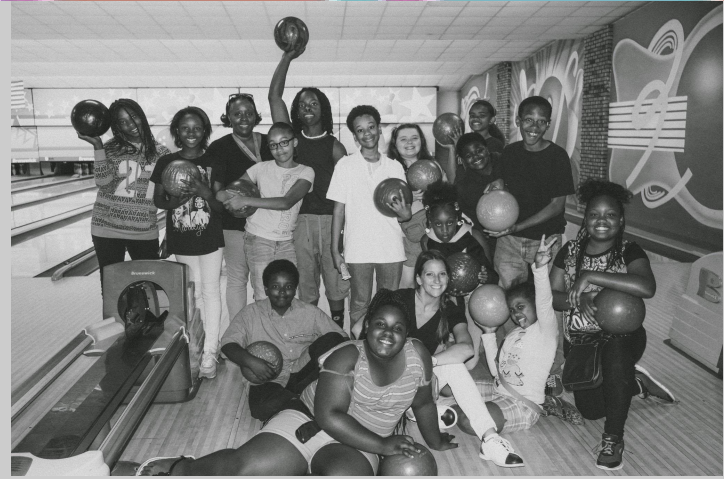
Four Prize Levels:

- 1 row/column
- 2 rows/columns
- 3 rows/columns
- Entire card (all 16 squares)

Students earn prizes for each level reached.

PLUS prizes for Advisory classes reaching 100% participation!





# PROMOTE IT!

- Introductory videos for teachers and students
- Grade level competition banners
- Book Tasting
- Signage & displays
- Blog posts

<http://eastmslibrary.blogspot.com/search/label/reading%20BINGO>



# DO IT!

- 2 years, comparable participation
- 70% overall student participation
- $\frac{1}{3}$  of Advisory classes with 100% participation
- Over 60 kids reach level 1 (4 books)
- ~30 reach level 2 (7-8 books)
- ~20+ for level 3 (10+ books)
- ~15-20 for level 4 (16 books)
  - Increase in year 2

# CHALLENGES & FUTURE

- Funding!
- Student accountability & honesty
- Teacher buy-in & participation
- Less participation from higher-level readers for whom 16 books is daunting (already read 300+ page books)
- Varied tasks on BINGO card

The background of the slide is a light blue color with a repeating pattern of colorful silhouettes of various sea creatures. These include jellyfish in shades of pink, orange, and blue; crabs in red and orange; fish in pink, orange, and blue; seashells in blue and orange; and octopuses in blue and green. The silhouettes are scattered across the entire page, creating a vibrant and thematic backdrop for the text.

# Open Doors for Summer Dragons

Melissa Laws  
Baileyton  
Elementary  
School  
[melissa.laws@gcstn.org](mailto:melissa.laws@gcstn.org)

# Goals

- Prevent and or decrease summer slide
- Keep books in students hands during the summer months
- Make Reading a Positive Experience for Families

# Summer Hours

- Library was open 35 hours during the summer.
- Tuesday from 2-7 (7 times total)
- Goal was to accommodate parent schedules and various work shifts.



# Create Memories

- Theme: Ocean
- Provided a book and craft time each week.
- I wanted to create lasting memories using stories that children would remember.



